



Maniscalco K-8

Summer Reading 2022

6th, 7th, & 8th Grade Language Arts



- ✓ **Purpose:** To improve reading stamina and practice active reading skills, students will choose one novel from following list and complete a reading journal as they read the novel.
- ✓ **Due:** Friday, August 19, 2022
- ✓ **Assignment:** For each chapter, create a journal entry using the tasks listed below. For each some variety – don't do the same task every chapter. Your entries may be written neatly on notebook paper (or typed) and stapled together. Be sure to label each entry with the chapter name/number.
- ✓ **Where to get the book:** You do not need to purchase the novel! Access the novel by using AXIS 360. Visit <https://sdhcmca68.axis360.baker-taylor.com/> and login using your Canvas login (student ID & password). As well, each of the books are available at the public library 😊

Novel Options (Choose 1)

| Incoming 6 th Grade | Incoming 7 th Grade | Incoming 8 th Grade |
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| <ul style="list-style-type: none"> ➤ <i>Framed</i> by James Ponti ➤ <i>The Unsung Hero of Birdsong, USA</i> by Brenda Woods ➤ <i>Cleo Porter and the Body Electric</i> by Jake Burt ➤ <i>The Miscalculations of Lightning Girl</i> by Stacy McAnulty | <ul style="list-style-type: none"> ➤ <i>The Unteachables</i> by Gordon Korman ➤ <i>The Epic Fail of Arturo Zamora</i> by Pablo Cartaya ➤ <i>Fever 1793</i> by Laurie Halse Anderson ➤ <i>City Spies</i> by James Ponti | <ul style="list-style-type: none"> ➤ <i>Insignificant Events in the Life of a Cactus</i> by Dusti Bowling ➤ <i>Charlie Thorne and the Last Equation</i> by Stuart Gibbs ➤ <i>Words on Fire</i> by Jennifer A. Nielsen ➤ <i>The Land of Stories</i> by Chris Colfer |

Journal Entry Options

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| Author's Purpose/Determine Importance | Consider the author's purpose in including this chapter. Give 3 reasons why the author might have included it – think of character development, theme, plot, etc. |
| Text Connections | Select an event or character from the chapter. What/who does it remind you of? You could connect to a personal event, current event, or something else you have read. Explain your reasoning. |
| Predicting | Make 3 predictions or "best guesses" about what will happen next. Predictions are based on prior knowledge and experience about the topic. Explain your reasoning. |
| Visualizing | Create images that reflect or represent the ideas in the text. These images may include any of the five senses and serve to enhance understanding of the text. Printed images from the internet are not permitted. |
| Questioning | Consider what you read and its significance to the story. During and after reading the passage, write 3 questions related to the text. |